

SE2024238

Develop positive communication skills to enhance learning about the way of life of the sea gypsies of Ban Thong Kong Kang, Pak Phanang District, Nakhon Si Thammarat Province.

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Ban Thong Kong Kang Community, Village No. 4, Pak Phanang Subdistrict, West Side, Pak Phanang District, Nakhon Si Thammarat Province The area is an alluvial plain flooded by the sea. There are houses next to each other like a slum community along the shore of the Pak Phanang River. Most of the people believe in Islam. Call this community a “Group of Islamic fishermen in slums along the Pak Phanang River” There are houses that live together as a large family kinship. The main occupation is local fishing. The secondary occupation is general employment. Hired as a local fishing crew living trading fishery products and aquatic animals obtained from local fisheries. The social situation is more special than other communities because it is an area with vulnerable groups: 126 people, 12 young mothers, 37 people with disabilities, 384 elderly people, and low-income people. Loss of assets during the occupation, totaling 256 people.

In this project, there was a group of community development volunteer youth leaders to develop positive communication skills for learning community ways of life in the context of relationships with adults Leaders who take care of every part of the community spread throughout the community without dividing it into any one party, working impartially. To truly benefit the community Families get to live together and do activities together in the project. Create opportunities for youth and people who do not have the opportunity to study. And some people do not graduate and must work to earn a living. Raise your family ahead of time Let this group of people have alternative education. using positive communication Increases abilities according to aptitude Increases self-worth by adopting the local wisdom of coastal fishing under the needs of the participants, the potential, the community context. The riverbank area has an abundance of food sources. There are aquatic animals that are native to the community, such as Mullet fish and eggplant fish are fish found in the area of the Pak Phanang River. The main occupation is fishing. Participants want to enhance their positive communication skills in order to develop themselves and enhance their learning about the ways of their own community. Continue to develop other skills.

The operational process includes learning positive communication skills for managing the communication of the seafaring way of life. Learn about modern technology and develop into a tour guide. Create information and communication online Online market management packaging design Learn to be a community tour guide. Take a look at people's way of life. Use the "Posting for the Heart" curriculum to continue to develop for the youth to do. Empower families to see the importance of youth being able to help with modern technology.

The results found that 70 percent of children and youth have positive communication skills to develop their learning as tour guides. 80 percent of children and youth can use positive communication to tour the way of life of the seaside villagers in Ban Tong Mangrove. One course, "Positive Communication, Used as Guides for Little Guides in the Community Way" was born, with 20 children and youths as little guides having the ability to pass on wisdom to the youth to learn the way of life of the sea people. A small set of guide knowledge was born based on the way of life of seafaring fishermen on the coast. Can be extended to other areas With positive communication by bringing in fishing potential funds for seafood processing to Increase product selling skills in online markets some partners support in creating the learning process this time, including: 1) Pak Phanang District Learning Promotion Center Provide academic knowledge and occupational groups 2) Pak Phanang District Public Health Office Support academic health and development of life skills in the curriculum Life planning and skill development to increase the life skills of the target group. 3) Community leader (Miss Jira Biltae), Village No. 4, Pak Phanang Subdistrict, West Side. It is a working group driving the main work for the integration of those who have lost assets to learn, create careers, and increase income. 4) Skill and Labor Development Center 5) Nakhon Si Thammarat Shipbuilding Vocational College which has expertise in Learning together with co-learners in the process of developing local wisdom and the way of life of the sea people. 6) Pak Phanang Prison some lecturers specialize in the production of coastal fishing equipment and 7) Walailak University. with the School of Nursing Science and the Corporate Communications Division working together In line with Sustainable Development Goal 4: (Goal 4: Quality Education) to Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. There are sub-goals covering access to quality education for boys and girls at all levels. In sub-goal 4.3, all youth and most adults are literate and literate. By using it to strengthen the mechanism for implementing Sustainable Development Goal 17.: Partnerships to achieve the Goal Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development.