

"Development of Educational Media Innovations for the Integrated Curriculum of the Philosophy of Sufficiency Economy in New Community Schools and Surrounding Community Schools, Year 5" is part of a broader academic service initiative by Walailak University. The aim of this project is to create innovative educational media that integrates the Philosophy of Sufficiency Economy into the curriculum of new community schools and surrounding community schools, marking the fifth year of its implementation.

Project Background and Progress (2021-2022)

During the 2021-2022 project period, the working group developed a draft integrated curriculum based on the Philosophy of Sufficiency Economy. This curriculum was initially implemented in new community schools and later expanded to seven surrounding community schools, including Ban Khun Thale School, Wat Yotha Tham School, Prateepsat Islam Ismail Memorial School, Ban Song Praek Mitraphap 92 School, Mahad Islam Imaniya Foundation School, Wat Don Khrai School, and Wat Moklan School, all located in the Tha Sala District of Nakhon Si Thammarat Province. The implementation of this curriculum resulted in significant benefits. Notably, the schools adopted the integrated Sufficiency Economy curriculum into their teaching practices, and the project's outcomes were utilized in the schools' lunch programs, promoting sustainability and self-sufficiency.

Building Networks and Impact on the Community

In addition to the educational advancements, the project fostered the creation of networks involving both public and private sectors, which played an active role in the project's development. These collaborations had a positive impact on the Walailak University Demonstration Community area, contributing to the improvement of the quality of life for students, their families, schools, and the wider community. This holistic approach has led to the social and economic development of the area, demonstrating the far-reaching benefits of integrating the Philosophy of Sufficiency Economy into education.

Development of Online Learning Materials (2022)

In 2022, the project made significant strides by designing and creating online teaching materials. These materials took the form of 2D animations, consisting of 12 learning modules. The modules covered topics such as "Introduction to Sufficiency Economy," "Carrying Forward the King's Aspirations," "Knowing Oneself," "Knowing One's Family," "Knowing the Community," "Experimenting with Sufficiency," "Applying the Sufficiency Economy Philosophy in Daily Life," "Income and Expenses," "Creating Careers," "Marketing and Branding," "Examples of Successful Individuals," and "Language and Communication." These contents were carefully summarized from the draft integrated curriculum of the Philosophy of Sufficiency Economy and were aligned with the learning objectives and plans according to the official curriculum.

The online lessons were made accessible to students from grades 1 through 9. Upon completing the courses and tests, students would receive certificates verifying their successful completion of each online learning module. The website hosting these online learning materials was made available to new community schools and other network schools in surrounding areas, thereby broadening access to this educational content. The dissemination of these online materials via the website opened opportunities for students, educators, and interested individuals to explore new and engaging perspectives on the Sufficiency Economy.

Continued Development and Future Plans (2023-2024)

In the subsequent years of 2023-2024, the project continued to develop and refine the 2D animation media. The focus was on summarizing the core ideas of the curriculum content for each grade level in a concise and easily understandable format. This process involved designing, illustrating, and recording audio, with collaboration from Walailak University staff and students who contributed to the voice recordings. Additionally, the project expanded its educational resources by creating e-books, skill-training games, and developing tests to measure students' knowledge of the Philosophy of Sufficiency Economy.

Alignment with Sustainable Development Goals (SDGs)

The project aligns closely with several Sustainable Development Goals (SDGs), demonstrating its commitment to sustainable development. Specifically, it supports:

1. **SDG 4 (Quality Education):** Ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all. The project's innovative educational materials and curriculum ensure that students from various backgrounds can access quality education that is relevant and impactful.
2. **SDG 2 (Zero Hunger):** Ending hunger, achieving food security, improving nutrition, and promoting sustainable agriculture. The integration of the Sufficiency Economy Philosophy into the curriculum encourages students and their communities to adopt sustainable practices that contribute to food security and self-sufficiency.
3. **SDG 17 (Partnerships for the Goals):** Strengthening the means of implementation and revitalizing the global partnership for sustainable development. The project's success in building networks and fostering collaborations with various stakeholders highlights the importance of partnerships in achieving sustainable development goals.

Conclusion

The "Development of Educational Media Innovations for the Integrated Curriculum of the Philosophy of Sufficiency Economy" project represents a significant effort to integrate sustainable principles into education, impacting not only the schools involved but also the broader community. By aligning its objectives with the SDGs, the project ensures that it contributes to long-term social and economic development, while also providing a model for other educational initiatives to follow.