



Walailak University Social Engagement: Enhancing Reading and Writing Skills for Students of Chumchonmai School

The School of Education and Liberal Arts at Walailak University, led by Assistant Professor Thaddao Rakmak, Head of the Thai Language for Communication Program, and Lecturer Radchadaporn Tantisit, Chair of the Thai Language Education Program, has launched a project aimed at enhancing the reading and writing skills of students at Chumchonmai School. This initiative is part of the "Transforming Chumchonmai School into a Sustainable Educational Model" project, which addresses the reading and writing difficulties that Grade 1-3 students face. It also aims to foster students' positive attitudes towards reading and writing. The project involves close and systematic cooperation between educators, including teachers, the school principal, students in Grades 1-3, and university staff. The activities are as follows:

Activity 1: Workshop on Developing Tools for Reading and Writing Skills Training by Experts on Monday, January 29, 2024, a workshop featuring a special lecture by Mrs. Chantira Dankongrak, a specialised educational supervisor. The lecture topic was "Developing Reading and Writing Skills for Primary School Students," and it was attended by key stakeholders in the project, including Assistant Professor Thaddao Rakmak and Lecturer Ratchadaporn Tantisit. The

workshop aimed to discuss strategies for developing tools tailored to assist students who struggle with reading and writing. These tools will be designed to be effective and adaptable for project activities.



Activity 2: Project Planning Meeting, Walailak University held a joint meeting with Chumchonmai School to discuss and plan the implementation of the project. The meeting occurred on March 30, 2024, with representatives from both sides in attendance.





Activity 3: Pre-Activity Knowledge Assessment Before conducting the reading and writing skills training, the project organisers conducted a preliminary knowledge assessment for Grade 1-3 students at Chumchonmai School. This assessment aimed to evaluate the student's current abilities in reading and writing, ensuring that the training sessions would effectively be tailored to each student's specific needs.



Activity 4: Reading and Writing Skills Training The project utilized various techniques to enhance the student's reading and writing skills, such as engaging in educational games that promote learning in a fun and participatory manner. The "Peer Tutoring" method was also employed, where students with solid skills could help those who required further development. This approach fostered positive student relationships and increased their motivation to learn. The training environment was lively and engaging.



Activity 5: Post-Activity Assessment: After the reading and writing skills training, the students underwent a post-activity assessment to measure their progress and development in these areas. The data collected from these assessments will be analysed to evaluate the project's outcomes and to refine the teaching methods to suit the needs of the students better.



This project represents a collaborative effort between Walailak University and Chumchonmai School. It focuses on developing primary school students' reading and writing skills. It aims to improve educational quality and foster a positive attitude toward learning in the long term. The project is part of an ongoing commitment to promote sustainable education within the community and the surrounding educational institutions.

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