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The family awakens to the way of life of the sea people of Ban Thong Kong Kang,  
Pak Phanang District, Nakhon Si Thammarat Province.

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This project focuses on supporting people who lack funds to learn skills to develop their lives using the community as a base. Let the family wake up to the way of life of the Baan Thong Mangrove sea people. Develop careers and fish processing innovations to create opportunities and equality in education to increase income for yourself and your family. In line with Sustainable Development Goal 4: (**Goal 4: Quality Education**) Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. There are sub-goals covering access to quality education for boys and girls at all levels. In sub-goal 4.3, all youth and most adults are literate by using it to strengthen the mechanism for implementing the Sustainable Development Goals at **17: Partnerships** to achieve the Goal. Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development.

The target group is the underprivileged who work in coastal fishing. 100 people in Ban Thong Kong Kang community, Pak Phanang District, Nakhon Si Thammarat Province, consisting of 73 unemployed people, 22 youths outside the education system (ages 15 - 24 years), and 5 elderly people.

Operational processes include creating management mechanisms (people, workers, money) and participatory work processes through important activities, such as: 1) Prepare a working group and create participation to design community-based learning. 2) Develop potential to create learning skills for life and career development (3 plans, 2 courses) 3) Learn fish processing 4) Learn how to enter Circle, make nets, and repair nets. 5) Learn to repair fishing boats and boat equipment. 6) Learn to prepare income accounts. Pay for the household 7) Learn packaging design and how to organize online marketing 8) Children and youth learn, use Problem-Based Learning, and join together to do projects. To manage community problems, 9) support tools and equipment for occupations, 10) a working group to monitor and evaluate the performance of learning participants, and 11) extract lessons and synthesize lessons for sustainability.

Project results There were 20 families awakened to the way of life of the sea people of Ban Thong Mangrove. They developed learning skills according to their lifestyle and careers. There were good effects on the community: 1) Three occupational groups were created, including a net-making group and a fishing boat repair group. and youth groups Have increased income (Fish processing group 400 baht/month/person, net making group 600 baht/month/person and youth group "Little guide" 800 baht/month/person) 2) There is knowledge and a curriculum for developing life and career skills. Group management occurs in the community. In the process of people's participation in the community, courses were created, including making nets, fish processing, and repairing fishing boats. and little guides 3) There is innovation in fish processing. The fish processing group of 20 people, learning about career development. (Fish processing process: cutting off fish heads, gutting fish, drying fish, and making community packets to be sold both in the market and online) Ka Srisuda Kapanni, a wise man in the community, came to teach how to process donkeys. There are network partners from outside (P'Sompong and P'Somsri) to support the community. and purchase processed products and put them for sale.

It resulted in an innovation in the participatory process with mechanisms of additional support partners at the district level, namely Pla Bok Ra, Lung Khai, Aunt Ong, Pak Phanang Learning Center. as well as important processes that have a positive impact on the family Let the family be aware, including 1) "Pose to your heart" format and process organizing activities using "Posting teenagers' favorite messages to resonate" creates a communication channel. Develop creative thinking Develop analytical thinking skills, and learn about capital, wisdom, and the architecture community. it is on the communication page for people outside the community to know. It also results in further development of the community in all matters. 2) Technique for cutting fish heads very thin, without cutting fish flesh, helping to increase fish weight and increase income. This skill in cutting fish heads helps increase the weight of the fish, increasing the income for producers. 3) Save carefully for the youth of the household. It's a simple way to save. Calculate income and expenses remaining in the jar. Reduce unnecessary spending. Use more funds and resources in the community Gather together to learn how to reduce expenses and increase income at the same time.

Strengthen the mechanism for implementing Sustainable Development Goal 17: Cooperation for Sustainable Development. There was participation at the district level. The family learned and became enlightened by learning about the way of life of the sea people of Ban Tong Mangrove. As a result, a mechanism has been created with network partners

**participating in a comprehensive manner, consisting of** Community leaders, district chief, district secretary, district public health, community development hospital, district agriculture, district fisheries, NFE teachers, subdistrict administrative organizations, village health volunteers, religious leaders, youth leaders, women's groups, fishing boat groups, net making groups, fish processing groups. and Walailak University Receives academic services to serve society Expand teaching and research, to the Muslima Club of Walailak University students to join in learning continuously.